

# **ANNUAL QUALITY ASSURANCE REPORT**

## **(AQAR 2011-12)**

**Submitted to**  
**National Assessment and Accreditation Council**



**(NAAC)**

**Dharmveer Diliprao Rahate Shikshan Va Bahu-Uddeshiya  
Sanstha's**



**Arts And Science Mahila Mahavidyalaya,  
Mehkar Dist- Buldana (M.S.)  
Pin- 443301**

# The Annual Quality Assurance Report (AQAR) of the IQAC 2011-12

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Dharmveer Diliprao Rahate Shikshan Va Bahu-Uddeshiya Sanstha,  
Mehkar Dist- Buldana (MS)

1.2 Address Line 1

Arts And Science Mahila Mahavidyalaya , Mehkar Dist- Buldana.

Address Line 2

Janephal Road

City/Town

Mehkar

State

Maharashtra

Pin Code

443301

Institution e-mail address

mahilamaha7@rediffmail.com

Contact Nos.

07268-226623

Name of the Head of the Institution:

Dr. S.T.SALI

Tel. No. with STD Code:

07268-226623

Mobile:

09822732516

Name of the IQAC Co-ordinator:

B.W. Somatkar

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

(Committee number is not available on NAAC Accreditation Certificate.)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA  | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | C+    | 63.00 | Feb-2004              | 2009            |
| 2       | 2 <sup>nd</sup> Cycle |       |       |                       |                 |
| 3       | 3 <sup>rd</sup> Cycle |       |       |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |       |                       |                 |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

|            |     |              |
|------------|-----|--------------|
| i. AQAR-   | Nil | (DD/MM/YYYY) |
| ii. AQAR - | Nil | (DD/MM/YYYY) |
| iii. AQAR- | Nil | (DD/MM/YYYY) |
| iv. AQAR-  | Nil | (DD/MM/YYYY) |

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Sant Gadge Baba Amravati  
University, Amravati.

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|                                              |   |                              |   |
|----------------------------------------------|---|------------------------------|---|
| Autonomy by State/Central Govt. / University | - |                              |   |
| University with Potential for Excellence     | - | UGC-CPE                      | - |
| DST Star Scheme                              | - | UGC-CE                       | - |
| UGC-Special Assistance Programme             | - | DST-FIST                     | - |
| UGC-Innovative PG programmes                 | - | Any other ( <i>Specify</i> ) | - |
| UGC-COP Programmes                           | - |                              |   |

## **2. IQAC Composition and Activities**

|                                                                   |    |
|-------------------------------------------------------------------|----|
| 2.1 No. of Teachers                                               | 06 |
| 2.2 No. of Administrative/Technical staff                         | 01 |
| 2.3 No. of students                                               | -  |
| 2.4 No. of Management representatives                             | 02 |
| 2.5 No. of Alumni                                                 | 01 |
| 2.6 No. of any other stakeholder and<br>community representatives | 01 |
| 2.7 No. of Employers/ Industrialists                              | 01 |
| 2.8 No. of other External Experts                                 | -  |
| 2.9 Total No. of members                                          | 12 |
| 2.10 No. of IQAC meetings held                                    | 02 |

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Students feedback forms collected from students.
- Internet facility is provided to the students in library.
- Spoken English classes were organised for the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                        | Achievements             |
|---------------------------------------|--------------------------|
| - To construct additional class rooms | - Construction started   |
| - Establishment of Gymnasium          | - Gymnasium established. |
| - Playground upgradation              | - Playground upgraded.   |

\* Attach the Academic Calendar of the year as Annexure.

Copy of academic calendar is attached in the annexure-I.

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

IQAC plan was implemented .

- Attempts were made to increase the regular attendance of the students by telephonic contacts with the parents.
- Occasionally parents meeting were held to make them aware of the progress of their wards .
- Special coaching classes were held for minority students
- Attention was paid to the physical facilities /amenities to the girls students
- Birth/Death anniversaries of great national leaders were organised

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--------------------------------------------|-------------------------------------|----------------------------------------------------|
| PhD                    | -                             | -                                          | -                                   | -                                                  |
| PG                     | -                             | -                                          | -                                   | -                                                  |
| UG                     | 01                            | 01                                         | -                                   | -                                                  |
| PG Diploma             | -                             | -                                          | -                                   | -                                                  |
| Advanced Diploma       | -                             | -                                          | -                                   | -                                                  |
| Diploma                | -                             | -                                          | -                                   | -                                                  |
| Certificate            | -                             | -                                          | -                                   | -                                                  |
| Others                 | -                             | -                                          | -                                   | -                                                  |
| <b>Total</b>           | 01                            | 02                                         | -                                   | -                                                  |
| Interdisciplinary      | -                             | -                                          | -                                   | -                                                  |
| Innovative             | -                             | -                                          | -                                   | -                                                  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 01                   |
| Trimester | -                    |
| Annual    | 01                   |

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☒ Employers ☐ Students ☒  
**(On all aspects)**

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**\*Please provide an analysis of the feedback in the Annexure-II**

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus is revised by university time to time and institution follows it.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 09    | 08               | 01                   | -          | -      |

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others      |    | Total |    |
|------------------|---|----------------------|---|------------|---|-------------|----|-------|----|
| R                | V | R                    | V | R          | V | R           | V  | R     | V  |
| -                | - | -                    | - | -          | - | 10 (C.H.B.) | 01 | 10    | 01 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

01

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | -                   | -              | -           |
| Presented papers | 03                  | 02             | 01          |
| Resource Persons | -                   | -              | -           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching faculty is encouraged to use latest technology such as LCD, Internet etc.

2.7 Total No. of actual teaching days during this academic year

187 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

-

2.10 Average percentage of attendance of students

80.00%

2.11 Course/Programme wise  
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.A-I                  | 42                             | -             | 07  | 33   | 02    | 42     |
| B.A-II                 | 45                             | -             | 04  | 13   | 04    | 22     |
| B.A-III                | 39                             | -             | 02  | 30   | 05    | 38     |
| B.Sc -I                | 88                             | -             | 0   | 5.68 | 0     | 5.68   |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC provided guidelines to teachers for effective teaching and learning.
- IQAC encourages teachers to conduct test exams.
- IQAC interact with students on various academic matters.
- Care is taken to make the teaching more student centric.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|------------------------------------------------|-------------------------------------|
| Refresher courses                              | 05                                  |
| UGC – Faculty Improvement Programme            | -                                   |
| HRD programmes                                 | -                                   |
| Orientation programmes                         | 01                                  |
| Faculty exchange programme                     | -                                   |
| Staff training conducted by the university     | -                                   |
| Staff training conducted by other institutions | -                                   |
| Summer / Winter schools, Workshops, etc.       | -                                   |
| Others                                         | -                                   |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|------------------------------------------------------|----------------------------------------|
| Administrative Staff | 07                            | 01                         | -                                                    | -                                      |
| Technical Staff      | -                             | -                          | -                                                    | -                                      |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC inspires the teachers to attend and participate in seminars and conferences.
- IQAC supports teachers to avail faculty improvement programme.
- Facilitated paper presentations and publications in various journals.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | -             | -        | -      |
| Non-Peer Review Journals | -             | -        | -      |
| e-Journals               | -             | -        | -      |
| Conference proceedings   | -             | -        | -      |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project                                                   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-------------------------------------------------------------------------|---------------|----------------------------|------------------------|----------|
| Major projects                                                          | -             | -                          | -                      | -        |
| Minor Projects                                                          | -             | -                          | -                      | -        |
| Interdisciplinary Projects                                              | -             | -                          | -                      | -        |
| Industry sponsored                                                      | -             | -                          | -                      | -        |
| Projects sponsored by the University/ College                           | -             | -                          | -                      | -        |
| Students research projects<br>(other than compulsory by the University) | -             | -                          | -                      | -        |
| Any other(Specify)                                                      | -             | -                          | -                      | -        |
| Total                                                                   | -             | -                          | -                      | -        |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | -             | -        | -     | -          | -       |
| Sponsoring agencies | -             | -        | -     | -          |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialised | Applied | -      |
|                | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

08

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

100

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

|                  |                                |               |                                 |                                          |
|------------------|--------------------------------|---------------|---------------------------------|------------------------------------------|
| University forum | <input type="text" value="-"/> | College forum | <input type="text" value="03"/> |                                          |
| NCC              | <input type="text" value="-"/> | NSS           | <input type="text" value="-"/>  | Any other <input type="text" value="-"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation identification camp was organised.
- Blood Donation camp was organised on the occasion of the birthday of honourable president

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities                                                                        | Existing | Newly created | Source of Fund | Total        |
|-----------------------------------------------------------------------------------|----------|---------------|----------------|--------------|
| Campus area                                                                       | 2.05r    | -             | -              | 5.5Acres     |
| Class rooms                                                                       | 06       | 03            | Management     | 09           |
| Laboratories                                                                      | 01       | 07            | Management     | 08           |
| Seminar Halls                                                                     | -        | -             | -              | -            |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | -        | 419           | -              | -            |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | -        | 5,18,050Rs/-  | Management     | 5,18,050Rs/- |
| Others                                                                            | -        | -             | -              | -            |

#### 4.2 Computerization of administration and library

- Library is automated with SOUL.
- N-List data base is subscribed
- Internet facility is available in the library for students

#### 4.3 Library services:

|                  | Existing |        | Newly added |       | Total |        |
|------------------|----------|--------|-------------|-------|-------|--------|
|                  | No.      | Value  | No.         | Value | No.   | Value  |
| Text Books       | 1363     | 169345 | 154         | 23427 | 1517  | 192772 |
| Reference Books  | -        | -      | 65          | 10215 | 65    | 10215  |
| e-Books          | -        | -      | -           | -     | -     | -      |
| Journals         | -        | -      | 12          | 7780  | 12    | 7780   |
| e-Journals       | -        | -      | -           | -     | -     | -      |
| Digital Database | -        | -      | -           | -     | -     | -      |
| CD & Video       | -        | -      | -           | -     | -     | -      |
| Others (specify) | -        | -      | -           | -     | -     | -      |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 14              | -             | Yes      | -                | -                | 02     | -           | -      |
| Added    | 08              | 01            | -        | -                | -                | 01     | -           | -      |
| Total    | 22              | 01            | -        | -                | -                | 03     | -           | -      |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

|                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Audio- visual aids used for teaching .</li> <li>- Internet is available for teachers and students in the library .</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### 4.6 Amount spent on maintenance in lakhs :

|                                          |               |
|------------------------------------------|---------------|
| i) ICT                                   | 2,00,000 Rs/- |
| ii) Campus Infrastructure and facilities | 2,20,000 Rs/- |
| iii) Equipments                          | 2,85,000 Rs/- |
| iv) Others                               | -             |
| <b>Total :</b>                           | 7,05,000 Rs/- |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- SC /ST/OBC Students scholarship.
- Remedial Coaching Classes are organised for SC /ST/OBC Students.
- Career Guidance Cell is established for students.
- Hostel facility is available to the girl students.

#### 5.2 Efforts made by the institution for tracking the progression

- Teachers were instructed for the improvement of the results.
- Students are encouraged for the participation in cultural activities.

#### 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 195 |    |        |        |

#### (b) No. of students outside the state

|   |
|---|
| - |
|---|

#### (c) No. of international students

|   |
|---|
| - |
|---|

|     |    |   |
|-----|----|---|
| Men | No | % |
|     | -  | - |

Women

|     |     |
|-----|-----|
| No  | %   |
| 195 | 100 |

| Last Year |    |    |     |                             |       | This Year |    |    |     |                             |       |
|-----------|----|----|-----|-----------------------------|-------|-----------|----|----|-----|-----------------------------|-------|
| General   | SC | ST | OBC | Physically Challenged/VJ/NT | Total | General   | SC | ST | OBC | Physically Challenged/VJ/NT | Total |
| 32        | 57 | 06 | 115 | 11                          | 221   | 41        | 45 | 03 | 95  | 11                          | 195   |

Demand ratio: 1%

Dropout % :81

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students participated in coaching class.

No. of students beneficiaries

35

### 5.5 No. of students qualified in these examinations

|             |                                |           |                                |      |                                |        |                                |
|-------------|--------------------------------|-----------|--------------------------------|------|--------------------------------|--------|--------------------------------|
| NET         | <input type="text" value="-"/> | SET/SLET  | <input type="text" value="-"/> | GATE | <input type="text" value="-"/> | CAT    | <input type="text" value="-"/> |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="-"/> | UPSC | <input type="text" value="-"/> | Others | <input type="text" value="-"/> |

### 5.6 Details of student counselling and career guidance

- Students were counselled for preparing themselves for various competitive exams.
- Two programmes were organised for student counselling and career guidance

No. of students benefitted

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -                               | -                               | -                         | -                         |

### 5.8 Details of gender sensitization programmes

- Literacy rally was organised in the town.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

|                                                                      | Number of students | Amount        |
|----------------------------------------------------------------------|--------------------|---------------|
| Financial support from institution                                   | -                  | -             |
| Financial support from government                                    | 89                 | 1,40,911 Rs/- |
| Financial support from other sources                                 | -                  | -             |
| Number of students who received International/ National recognitions | -                  | -             |

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

- Mission
- Our college is committed to the mission “Na Matu Par Daivatam” . The college has full faith in its ‘mission’ which will be producing intelligent, noble, confident, and courageous women, “ Shikleli aayi gharadarala pudhe neyi”. It means the woman instils the teaching that will last a long life.

#### 6.2 Does the Institution has a management Information System

YES

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Curriculum is developed by the concerned university.

##### 6.3.2 Teaching and Learning

- Some teacher uses LCD Projector for effective teaching.
- Internet also helps a lot for data collection.

##### 6.3.3 Examination and Evaluation

- Every year college conducts internal examination for the improvement of writing skills of the students.

##### 6.3.4 Research and Development

- Teachers are encouraged for the submission of Minor and Major research projects and also M.phil and Ph.Ds.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- N-List (INFLIBNET) data base is subscribed for library user.
- Up gradation of library is being done under UGC grants.

#### 6.3.6 Human Resource Management

- College recruits teaching and non-teaching posts as per the rules and regulations laid by the government and concerned university.

#### 6.3.7 Faculty and Staff recruitment

- Management recruits qualitative faculty and staff .

#### 6.3.8 Industry Interaction / Collaboration

-

#### 6.3.9 Admission of Students

- Students are admitted as per the rules of concerned university.

#### 6.4 Welfare schemes for

|              |                                                                                |
|--------------|--------------------------------------------------------------------------------|
| Teaching     |                                                                                |
| Non teaching |                                                                                |
| Students     | Needy poor students are provided occasional financial aid by the staff members |

Various festive occasions like Navratri ,Ganeshotsava are celebrated in the college

#### 6.5 Total corpus fund generated

615 Rs/-

6.6 Whether annual financial audit has been done      Yes ☒      No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | -        | -      | Yes      | Principal |
| Administrative | -        | -      | Yes      | Principal |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☒      No ☐

For PG Programmes      Yes ☐      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- Interaction with ex students, sharing their views and suggestions.

6.12 Activities and support from the Parent – Teacher Association

- One meeting of PTA was held in the college.  
- PTA helped the college and made necessary suggestions.

#### 6.13 Development programmes for support staff

- Support staff is encouraged for its welfare.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Keeping the environment clean
- Minimize the sound pollution
- Minimum use of plastics.
- Economy in the use of papers
- Regular cleaning of drainage and toilets
- Keeping the campus clean

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Women Grievance Cell is established
- Plastics free campus

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Building construction is stateded

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Keeping campus polluted free.
- Plastic free campus.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Student are motivated to keep the campus clean.
- Environmental trip for B.A.- II is organised for creating Environmental awareness among the students.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

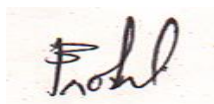
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

### **8. Plans of institution for next year**

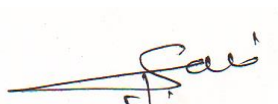
- Organisation of Blood donation camp.
- To submit proposals for Minor/Major research projects.

Name : B.W.Somatkar



*Signature of the Coordinator, IQAC*

Name : Dr.S.T.Sali



*Signature of the Chairperson, IQAC*

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## **Annexure- I**

### **Academic Calendar for 2011-12**

|    |                                  |                       |
|----|----------------------------------|-----------------------|
| 1  | Commencement of Admission        | 30/05/2011            |
| 2  | First Term Opening               | 13/05/2011            |
| 3  | Commencement of Classes          | 01/07/2011            |
| 4  | Display of Class Representative  | 13/08/2011            |
| 5  | Commencement of First Unit Test  | 01/09/2011            |
| 6  | First Term Exam                  | 10/10/2011            |
| 7  | Diwali Vacation                  | 01/11/2011-20/11/2011 |
| 8  | Second Term Opening              | 21/11/2011            |
| 9  | NSS Camp                         | 21/11/2011            |
| 10 | Commencement of Second Unit Test | 01/12/2011            |
| 11 | Annual Social Gathering          | 05/01/2012            |
| 12 | Second Term Exam                 | 20/02/2012            |
| 13 | Summer Vacation                  | 02/05/2012-15/06/2012 |

## **Annexure II**

Feedback forms are collected from students for the evaluation of teachers. The institution ensures that the suggestions based on the findings of the IQAC are adhered to. The feedback forms are also collected from Alumni and Parents. The feedback is discussed and used as guidelines for further development.